

Gelli Primary School

Ysgol Gynradd Y Gelli

Mr. David Cynan Jones - Head teacher / Pennaeth

Mr. Marc H. J. Hughes - Deputy Head teacher / Dirprwy Brifathro



The Past We Inherit The Future We Shape - Etifeddwn Y Gorffennol, Lliniwn Ein Dyfodol
Ystrad Road, Ystradyfodwg, Pentre, CF41 7PX 01443 435311 admin.gellipri@rctednet.net

Policy for Rewards and Sanctions

Aims

- to encourage every pupil to work to his/her best ability across the curriculum
- to reward a consistently good effort or outstanding piece of work
- to raise academic standards in the School by conspicuously valuing outstanding effort and achievement

Policy

The School aims to ensure its policies and code of conduct are applied fairly and consistently, without regard to race, gender or seniority and should be consistent from person to person and from occasion to occasion as far as is possible given that each case is reviewed on its merits.

It is our belief that the best way to ensure the highest standards in both behaviour and work is to create a positive ethos where the self-confidence and self-esteem of pupils is promoted by regular praise, congratulation and affirmation. A school culture which is dominated by a mutual respect between pupils and between staff and pupils will lead not only to harmonious relationships but also to the fulfilment of the pupils' potential both academically and socially.

Our aim is that rewards should outnumber sanctions

Rewards:

- Verbal and Written Praise
- Pupil sent to Subject Leader, Key Stage Leader and or Head teacher.
- Merit stickers and or certificates
- Notes home from teacher
- Recognition on the school and or class blog.
- Head teacher weekly awards.

The House Point System

Commendations in the form of House Points can be awarded to pupils for work or behaviour which is very good or supports the school's caring ethos. The subject teacher (or Learning Support Assistants and students) should write on the pupil's book that a commendation has been awarded and initial it. Children will take tokens as house points and place them in the collection receptacle in the school foyer area.

There will be a weekly competition for the House Point Cup. The House whose pupils gain the highest numbers of commendations will be rewarded with suitable recognition. A weekly sticker will be given to each pupil and the overall termly house point winner will receive an activity afternoon.

Golden Time

At the beginning of each week children are allotted a set amount of Golden time that can be redeemed each Friday afternoon. Golden time is to be seen as a privilege and underpins our school rules.

Sanctions

All staff, and students are encouraged to use the following informal sanctions, before applying one of the official school sanctions:

Behaviour related sanctions

- Verbal reprimand
- Warning
- Yellow Card
- Red Card
- Time out
- Loss of play time / lunch time
- Loss of Golden Time
- Sent to Deputy Head teacher
- A phone call home to parents

Work related sanctions

- Verbal reprimand
- Warning
- Yellow Card
- Red Card
- Time out in partner class
- Repeat inadequate work
- Report back for complete work at break or lunch-time under supervision.
- Loss of Golden Time
- Sent to Deputy Head teacher
- A phone call home to parents

Official Sanctions

Daily Report (Behaviour Plan)

This should not necessarily be seen as sanctions, but rather as a way of providing more constant monitoring of a pupil who is not performing at their best academically. They are issued by Teachers, signed each period by the member of staff, learning support assistant or student involved in teaching the lesson. They should also be signed each night by parents. They must be checked daily by Key Stage Managers. The length of time any pupil is on report is determined by his/her progress and motivation. This may be escalated to warrant an Individual Behaviour Plan (IBP) which will be monitored by the SENCO as part of our School Action procedures under the SEN Code of Practice.

The Four W's Sheet

For serious incidents of misbehaviour and in particular incidents of violence and specific incidents of non co-operation, the child will be asked to complete the 4 W's sheet where they will be asked to explain and comprehend **What** happened, **Where** the incident occurred, **Which** rules did they break and **What** have they learned. In addition they agree what additional sanction they will undertake as a consequence for their behaviour. The 4 W's sheet will be used as possible evidence to involve the Behaviour Support Service.

Exclusion from Class

A pupil will only be excluded from class if his/her behaviour is seriously damaging the discipline of the classroom. On these occasions, the pupil concerned should be sent immediately to either the Head teacher or the Deputy Head.

Involvement with the Behaviour Support Service

If a child's behaviour is a continuous concern, and the IBP is deemed to be ineffective, the SENCO in consultation with the parents will recommend involvement from the BSS. Further details of this sanction are contained in the Behaviour Support Service file.

Fixed term and Permanent Exclusion

The school has arrangements for fixed and permanent exclusions. These arrangements follow LA and WAG policy and are contained in our Behaviour policy.

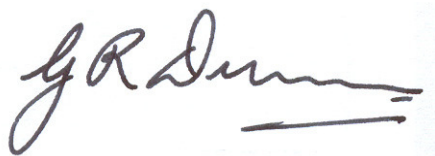
Lines

The use of repetitive or mindless punishments such as writing out lines is not permitted.

Monitoring and review

This policy is monitored by the governing body, and will be reviewed in two years, or earlier if necessary.

Signed:



Chair of Governors



Head teacher

Date: