



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009

**Target 1:**

To refine our provision for the implementation of the Foundation Phase.

Strategy Actions			Outcome Measures
<p>Matters arising from Self Evaluation Head teacher, Deputy and Foundation Phase Leader to discuss Self evaluation outcomes from Foundation Phase Seconded Officer visit May 2008 to establish strategic approach</p>			<ul style="list-style-type: none"> Current situation regarding provision for Foundation Phase identified and strategy outlined.
<p>To ensure that <u>planning and assessment is consistent throughout the Foundation Phase</u></p> <ul style="list-style-type: none"> Develop planning templates to be used by all staff Develop assessment templates to be used by all staff in the EYPS team Evidence in planning of timetabling for observational assessments Embed AFL strategies into practice Attend training on how to use assessments to plan next steps and build on children's learning 			<ul style="list-style-type: none"> All staff using the same template for planning All staff using same/similar template for assessment Courses identified for staff to attend There is evidence of AFL strategies in planning and teaching. Visits arranged to schools to see and share good practice Attend PACE training on planning and assessment (CD, AMF, MCM) Ensure that there is a consistent approach to planning and assessment in the Foundation Phase All staff have AFL training through INSET delivered by Deputy Head
Responsibility	Timescale	Budget	Monitoring/ Evaluation
Head teacher, Deputy head teacher Foundation Phase Leader (CD); MCM; AMF; KD	Autumn 2008 - ongoing	Course fees and supply costs met by BSF for CD and EPD for MCM and AMF	<ul style="list-style-type: none"> Planning files monitored by Foundation Phase Leader and Head teacher for evidence of planning based on assessment Evidence in planning file of planned observations Each class to keep observational assessment file in class Departmental meetings held weekly whereby opportunity provided to discuss planning and assessment procedures



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009

**Target 1:**

To refine our provision for the implementation of the Foundation Phase.

Strategy Actions

To ensure that staff are providing a consistent and progressive approach towards the implementation of the Foundation Phase

- Provide ongoing CPD to support the understanding of the EYFP framework
- Provide training for the Upper Foundation Phase staff in line with the introduction of the Foundation Phase in Yr 1 September 2010 and in Yr 2 September 2011
- Outdoor Activity File set in place to link activities to outcomes which can be accessed by Foundation Phase staff

Outcome Measures

- All staff aware of and understand the requirements for the EYFP framework and are confident in its delivery
- Courses identified for staff to attend.
- Visits arranged to schools to see and share good practice
- Outdoor Activity File used by all staff

Responsibility

Foundation Phase
Leader (CD)
MCM
AMF
KD

Timescale

Autumn 2008 -
ongoing

Budget

WAG training fees
paid from central
funding

Monitoring/ Evaluation

- Foundation Phase Leader to ensure that there is a consistent approach to the delivery of the Foundation Phase in providing opportunities to develop children's skills across all areas of learning
- Foundation Phase Leader to ensure that all staff feel confident in its delivery
- Foundation Phase Leader to ensure that staff share good practice seen in other schools with all members of staff
- Foundation Phase Leader to monitor activities and that evidence of use of outdoor planning file in teachers planners.



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009



Target 1: To refine our provision for the implementation of the Foundation Phase.

To continue to develop and improve the outdoor classroom in the Lower Foundation Phase shared playground area; Upper garden used by Lower and Upper Foundation Phase children; Upper Foundation Phase shared quad area

Strategy Actions

Lower Foundation Phase shared playground area

- Develop a science and investigative area outside the mobile class
- Paint tyres in the yard to border banking
- Re establish markings on the floor
- Purchase shed for storage of bikes and outdoor equipment
- Storage boxes to be filled with appropriate equipment for different type of weather days and stored where they can be easily accessed by all staff
- Upper garden used by Lower and Upper Foundation Phase children
- Develop a sensory path for the children
- Continue to develop the herb garden and planting in the raised beds

Upper Foundation Phase shared quad area

- Areas of learning set up and clearly demarcated
- Each member of staff to take responsibility for an area of learning and develop this in the outdoor area.
- Outdoor weather gear purchased for children in Upper Foundation Phase.
- Staff trained to be Forest Leaders through the Forest Schools programme.

Outcome Measures

Lower Foundation Phase shared playground area

- Children access outdoor investigative area
- When tyres have been painted these will be used for planting activities to develop the children s awareness of life cycles and growth
- Staff can access bikes/outdoor equipment easily
- Staff can plan to use boxes for different sessions or alternatively if that box is not booked out use when need be
- Upper garden used by Lower and Upper Foundation Phase children
- Area marked out in the garden for sensory area which the children can walk on, staff to work together to plan a design. Different types of materials then placed in this for the children to experience eg. sand, gravel, bark, pebbles etc.

Each class to be assigned a raised bed and responsible for cultivating this. Re planting of herbs in tyres

Upper Foundation Phase shared quad area

- Outdoor areas set up into bays
- Each area of learning in the outdoor area monitored by the appropriate member of staff
- Outdoor weather gear purchased
- Staff undertake activities in the outdoors from the Forest School Programme

Responsibility

Foundation Phase Leader
(CD) MCM AMF KD
and Support Staff

Timescale

Autumn 2008-
Summer 2009

Budget

PTA funding for shed
GTCW
EPD

Monitoring/ Evaluation

Foundation Phase Leader and Head teacher to monitor actions and review using ESIS CRIS model



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009



Target 1: To refine our provision for the implementation of the Foundation Phase

To ensure that stakeholders are aware of the developments in the Foundation Phase

Strategy Actions		Outcome Measures	
<ul style="list-style-type: none"> Meeting held with parents of Nursery children at the beginning of the Autumn Term to keep them informed of Welsh Assembly Government updates and how the Foundation Phase is being implemented in Gelli Primary School. Meet with Governors in Autumn Term to keep them informed of Welsh Assembly Government updates and how the Foundation Phase is being implemented in Gelli Primary School 		<ul style="list-style-type: none"> All nursery parents aware of the Foundation Phase curriculum and how it will affect their child. Provide parents with the opportunity to ask questions regarding concerns Welsh Assembly Government Pamphlets to be given out to all parents of Nursery children All Nursery parents to be given a prospectus of the t Foundation Phase in Gelli Primary School Inform the Governors of the implementation of the Foundation Phase in Gelli Primary School. Encourage governors to visit classes where they can observe good practice in the Foundation phase. Encourage Governors to participate in activities linked to the implementation of the Foundation Phase. Publish photographic evidence of initiatives on school class blogs and website, inform parents in weekly newsletters, school prospectus and other publicity material. 	
Responsibility	Timescale	Budget	Monitoring/ Evaluation
Foundation Phase Leader (CD) MCM; AMF; KD	Autumn 2008 - ongoing		<ul style="list-style-type: none"> Obtain feedback from stakeholders by distributing questionnaires from CRIS model to parents, pupils and governors. Use evaluation forms used for pupil progress to look at comments made.