



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009



Target 3:

To develop a whole school approach to Assessment for learning (AfL)

Strategy Actions

Outcome Measures

Matters arising from Self Evaluation

Head teacher, Deputy and Key Stage Managers to discuss Self evaluation outcomes from Link adviser visit March 2008 and share with staff.

- Current situation regarding AfL identified.

Understanding of the methodology of Assessment for Learning.

- To ensure specific Learning Outcome/Success Criteria are adopted progressively through the school during lessons.
- To observe good practice of AFL in Gelli Primary and other schools e.g Y Bontfaen Primary School.
- Evaluation of achieved Learning Objectives/success Criteria should inform future planning.

- Elements of Learning Objectives and specified Success Criteria taking place in Teaching and Learning.
- Teachers to observe AFL strategies in Year 6 class & visit Y Bontfaen Primary to observe good practice, thus impacting on AFL standards.
- Learning Objectives and Success Criteria outcome to be recorded in planning.

Using Assessment for learning tools to deliver the strategy

- Teacher led focus assessment group. Teacher to work with one focus group per lesson using 'Stars and a Wish'. Stars indicating what they have done well and a Wish as a way forward.
- Pupils to become confident in assessing their own work. (self assessment)
- Pupils to become confident in assessing each others' work. (peer assessment)
- AFL groups for each lesson: Teacher/self/peer assessment.
- Using open ended questioning. Encourage pupils to explain why/how they decide on a particular answer.
- Traffic Lighting. Red for structured 'hands up'. Amber for 'no hands up' during certain parts of the lesson. Green for 'no hands up'.

- Teachers to focus achievement of L.O & S.C with one focus group. Assessing work during the activity, ('Stars and a Wish') so pupils can act on the feedback immediately.
- Pupils to assess their own work based on Success Criteria and Learning Objectives.
- Pupils to assess each others' work based on Success Criteria and Learning Objectives.
- Teacher focus group with other pupils working independently.
- More open ended questions will lead to higher thinking and greater learning.
- Greater lesson variation from structured to open. More pupil interaction.



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**Target 3:**

To develop a whole school approach to Assessment for learning (AfL) (continued)

Strategy Actions

- Learning partners. Pupils to collaborate to find solutions to problems.
- Pupils to become actively involved in deciding their own Success Criteria based on the Learning Objective in KS2.

Outcome Measures

- Pupils to work together with greater frequency in mixed/same ability pairings and groupings to find and explain solutions.
- Pupils to decide what the Success Criteria should be based on the Learning Objective.
- Pupils to become more confident in deciding Success Criteria.

Establishing a whole school approach

- Agreed and implement a policy identifying aspects of AfL that can be introduced in Foundation phase and developed through to the end of Key Stage 2.
- Identify progression through establishing a whole school agreed policy.
- Share outcomes with parents and governing body.
- Use the school website and class blogs to publicise initiative.

Responsibility

All staff
AFL co-ordinator

Timescale

Autumn Term
2008 to Spring
term 2009.

Budget

£15 stationary
Supply cover costs
met from GTCW
bursary grants

Monitoring/ Evaluation

- Head teacher & Deputy to monitor AFL strategies used: Lesson observations, asking pupils, and monitoring books.
- Teachers observe good practice and evaluate. Feedback to staff.
- Planning to be monitored by Key Stage leaders.