



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009



Target 4:

To develop effective moderation processes in English, Mathematics and Science at the End of Key Stage Two.

| Strategy Actions | Outcome Measures |
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| <ul style="list-style-type: none"> • Head teacher and subject leaders to attend LEA training on a moderation of En Ma and Sc. (November 2008) • Subject leaders to feedback to teaching staff during staff meetings. • INSET sessions in staff meetings and non contact time on the use of Voyager Moderation and Portfolio Program. • Staff meetings to devise an action plan with timescales on the Moderation Process. • ICT and ARR leader to lead school based INSET on the use of Lisol Voyager program to develop En, Ma and Sc portfolios. • LJ and MHJH to attend transition meetings on moderation at Treorchy Comprehensive School. • Termly non contact time outside PPA arranged through enrichment activities for staff to undertake moderation exercises to develop moderated samples of work for portfolios. • Governors informed of moderation of core subjects during governing body meetings. | <ul style="list-style-type: none"> • ARR leader competent with moderation procedures and is able to give training to all staff. • Staff updated • Staff trained up to use Voyager program. • Moderation Action plan produced. • All staff competent with moderation procedures and the Lisol Voyager computer package. • Good communication between Cluster schools. Moderation process impacts upon standards and makes staff more familiar with levelling work. • English portfolio updated, Mathematics portfolio established and Science portfolio produced. |

| Responsibility | Timescale | Budget | Monitoring/ Evaluation |
|--|--------------------------|--|--|
| Head teacher, Deputy head teacher, LJ, All staff, Link Governor. | Autumn term 2008 ongoing | Supply costs met by LEA; Voyager licence met from transition budget. | Head teacher to monitor progress; Subject leaders to monitor produced work and undertake moderation exercises. Feedback from training days; feedback from staff meetings; feedback from moderation meetings. Evidence from portfolios. Greater use of portfolios leading to more accurate teacher assessment and consistent end of key stage results. |