



Gelli Primary School Ysgol Gynradd Y Gelli

School Development Plan 2008 - 2009



Target 5 : Targed 5

To develop the use of ICT in order to work towards achieving the BECTa ICT Charter Mark

Strategy Actions

Outcome Measures

The Self Review Process

- Head teacher to apply to ESIS and ICT adviser for support in the development of ICT self review.
- Head teacher and Subject Leader to attend LEA/ESIS information meeting on the ICT self review.
- Head teacher and Subject Leader to undertake training on the process of ICT self review. They are familiar with the eight elements of the SRF
 1. Leadership and Management
 2. Curriculum
 3. Learning and Teaching
 4. Assessment
 5. Professional Development
 6. Extending Opportunities for Learning
 7. Resources
 8. Impact on Pupil Outcomes
- Registration with ESIS Wikispaces and BECTa SRF websites.

- ESIS will support school in the process of ICT self review.
- Head teacher and Subject Leader are trained in process of ICT self review.
- All staff familiar with 7 elements of self review framework.
- School registered with BECTA
- School registered with ESIS Wikispaces.
- School is evaluated on the 7 elements.
- Staff informed

Self evaluation and strategic planning

H/T and SL carry out self review on school at present.

- Head teacher and Subject Leader to feedback information to staff at staff meeting.
- Subject Leader to provide INSET to staff and Link Governor on the process of self review.
- Subject Leader to audit the ICT resources and provision in the school.

- All stakeholders informed
- School knows: Where it is now. Where it wants to go
How it is going to get there
- Inventory of resources produced



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Strategy Actions	Outcome Measures
<p><u>Self evaluation and strategic planning (continued)</u></p> <ul style="list-style-type: none"> • Subject Leader to monitor the quality of teaching and learning of ICT. • Report to Governors produced. • Listening to Learners audit • Head teacher and Subject Leader produce a ICT action plan over a 3 year period to help us achieve BECTA standard. • SL to start to produce a file of evidence in support of the BECTA Quality Mark. 	<ul style="list-style-type: none"> • Head teacher Subject Leader and Governors aware of standards of teaching and learning in ICT at KS1/2 • Child centred evaluation produced • Action Plan produced. • Interim Evaluations produced by ESIS • Amended action plan produced and File of Evidence is produced
<p><u>Developing the use of ICT in management</u></p> <ul style="list-style-type: none"> • Head teacher and Subject Leader identify areas from SRF framework where ICT is used in management. • Staff to use e-mail as a means of communication. • Electronic correspondence is established between home and school. • Head teacher and Secretary attend training on LEA Vision system. • SIMMS modules used to assist with electronic transfer of data. 	<ul style="list-style-type: none"> • SRF criteria identified and established. • E-mail is used as a means of communication. • Good home school links established. • SIMMS modules and vision integrated into school procedures.
<p><u>Developing the use of ICT as a teaching and learning tool</u></p> <ul style="list-style-type: none"> • Smart Boards purchased in KS2 and projectors ceiling mounted. • Staff use existing software i.e. Maths Whizz to deliver lessons. • Opportunities for the use of ICT are identified in planning. • ICT seen to be used in lessons. 	<ul style="list-style-type: none"> • Hardware and infrastructure completed. • Opportunities for the use of ICT evident • ICT is an integral part of teaching and learning.



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Strategy Actions

Using ICT to communicate its aims and achievements

- School website re-established with former content and updated information.
- Staff trained in use of class blogs.
- Agreed policy for content established.

Outcome Measures

- School website displays examples of activities undertaken and communicates this to the wider community

Responsibility	Timescale	Budget	Monitoring/ Evaluation
Head teacher and Subject Leader ICT Governor All staff	Autumn term 2008 to end of 2010.	£6000 to buy designated hardware and to meet installation costs for delivery into classrooms. £1350 for hardware from BSF to be used in management. £450 available for supply cover costs for Subject leader non contact time.	Head teacher and Subject Leader to monitor installation and procurement. Head teacher and Subject Leader to monitor use of ICT in lessons through classroom observations and listening to learners. Skills leaders to ensure that planning for ICT activities is undertaken.